

## What is Title I-A?

Title I-A is a federal program that provides funds to school districts and schools with high percentages of low income families. Title I-A eligibility is determined by the percent of students that qualify for free/reduced lunch.

Title I-A funds are used for extra educational services for students most in need of educational support.

Title I-A funds are available for teachers, materials, and support services for schools that qualify under ESSA guidelines.

The focus of the Title I-A program is on helping all students meet the same high standards expected of all children.



## Title I-A Schools

### Targeted Assistance Programs:

Elementary School K-6  
Jr. / Sr. High School 7-12

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## Duanesburg Central School District



### TITLE I-A

### Federal Programs



## How You Can Get Involved

- Keep in contact with your child's teacher through telephone, conversations, or email
- Participate in school-based events that are intended for attendance of all families (e.g., open houses, concerts, family activity nights, curriculum meetings...)
- Serve as a role model, showing your child that you support his/her progress in school
- Keep your child's teacher informed about events in your child's life that may affect his/her performance in school
- Support your child's extra-curricular activities
- Discuss ideas for parent involvement with your child's teacher and parent organization
- Engage in school government



## Research Shows

Parent involvement is critical to student success and student achievement. Parents can positively impact their child's school success by being positively involved in their child's school experience in the following ways: (Marzano, 2003)

- Keep the lines of communication open
- Participate in the day to day running of the school such as working as a teacher assistant, guest reader or lecturer, or as a volunteer
- Get actively involved in the government of your child's school and have a voice

## DCS Parental Involvement Policy

The School Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and conduct. Parents/guardians can directly affect academic success by reinforcing their children's motivation and commitment to education. The District shall include parent involvement strategies as a component of instructional planning.

Teachers and parents/guardians can better understand and meet student needs if they work together. All of our schools have a duty to communicate frequently with the home and to help parents/guardians develop skills and family management techniques which support classroom learning. Administrators and teachers should keep parents/guardians well informed about school expectations and tell them when and how they can assist their children in support of classroom learning activities. The Board encourages staff training in effective communication with the home.

The Board encourages parents/guardians to serve as volunteers in the schools and to attend student performances and school meetings.

